

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)

Draft-Equity Action Plan

Name of Institute: Rajkiya Engineering College Azamgarh (U.P.)-276201

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Sl. No.	Activity	sub-activity/Action	Coordinator	Executing agency	Date& duration	Frequency	Indicator to measure outcome	Estimated Expenditure
1.	To identify students who will require more academic support	<ul style="list-style-type: none"> Diagnostic test for first year students. Identification of academically weak students. 	All Faculties		1) Nov 2018 2) April 2019	2	<ul style="list-style-type: none"> Percentage of students passing First year courses and promoting to Second year. 	
2.	Remedial classes for academically weak students	<ul style="list-style-type: none"> Arrangement of remedial classes for academically weak students. 	HODs of all Departments		Throughout the year (All departments)	continuous process	<ul style="list-style-type: none"> An increased no of pass out students without backlogs. Increased transition rate for first and second year students for SC/ST/OBC and all girl students. 	
3.	Improvement of language competency, soft skill and confidence level	<ul style="list-style-type: none"> Tutorials for grammar & every day English. Presentation 	Dr. Ambrish Singh		Throughout the year (All departments)	continuous process	<ul style="list-style-type: none"> Increased transition rate for first and second year students. 	
4.	To enhance employability of students	<ul style="list-style-type: none"> Employability skill training for third year students. 	T&P Coordinator (Mr. Vishal Kumar)	Universal Education	10 Oct 2018 to 5 March 2019 (All departments)	continuous process (Going on)	<ul style="list-style-type: none"> Increase in placement 	3,16,440/-
		<ul style="list-style-type: none"> Gate classes for 	Gate	Gate	28 Aug 2018-20 Jan	continuous	<ul style="list-style-type: none"> Increase in placement 	23,66,820/-

		<i>final year</i> students	Coordinator (Dr. Anoop Narain Singh)	Academy	2019 (For Final Year of all departments)	process (Going on)		
5.	Opportunities to under qualified teacher to upgrade their domain knowledge	<ul style="list-style-type: none"> Conducting Faculty Development Program , workshops, NPTEL courses, Swayam Portal etc. Faculties are pursuing their PHD. 	R& D Head (Dr. Anoop Narain Singh)	NPTEL , Swayam .	Throughout the year (All departments)	continuous process (Going on)	<ul style="list-style-type: none"> Number of faculty enrolled in PhD (03) No of faculty participated in research/conference and paper published. 	
6.	Provide appropriate infrastructure for physically challenged students.	<ul style="list-style-type: none"> Wheel Chair is available in institute. Special Toilets for physically challenged person. Ramp is constructed in institute. 	Dean Planning (Dr. P.K. Srivastava)		August 2019	1	<ul style="list-style-type: none"> Number of physically challenged students taken admission in first year. Percentage of Physically challenged students passing the course. 	
7.	Information sharing and knowledge about engineering courses.	<ul style="list-style-type: none"> Induction Program for 1st year students. Awareness in nearby villages. 	Applied Science Department		August 2019	1	<ul style="list-style-type: none"> Increased no of students from the rural area, especially girls. 	
8.	Innovation and knowledge sharing	<ul style="list-style-type: none"> Invite experts from various 	HODs of all departments.		Throughout the year (All departments)	2	<ul style="list-style-type: none"> No of thematic workshop organized 	

	workshop	<ul style="list-style-type: none"> industries. Entrepreneurship Awareness programs. 					<ul style="list-style-type: none"> and participants attended. No of expert lecture organized. 	
9.	A two tier grievance redress mechanism	<ul style="list-style-type: none"> Constitution of GRM committee. 	GRO (Dr. Anurag Upadhyay, Mr. Brihaspati Singh)		As per the Requirement	continuous process	<ul style="list-style-type: none"> No of complaint received and time taken to address grievances. 	
10.	Ensure that institutional mechanism to protect and address the needs and concern of women students.	<ul style="list-style-type: none"> Women's Help line no. is displayed everywhere in college premises. 	Ms. Stuti Maurya		As per the Requirement	continuous process	<ul style="list-style-type: none"> Number of complaints received and time taken to resolve the issue. 	
11.	Peer Learning groups of students	<ul style="list-style-type: none"> Development of groups for lab and project work. 	All Lab OC		Groups Developed- 1) Aug 2019 2) Feb 2019	2	<ul style="list-style-type: none"> Increased transition rate for first and second year students. 	
12.	Appointing students mentor and faculty advisor for students	<ul style="list-style-type: none"> Appointed faculty advisors for 20 students. Counseling by mentor once in 15 days. 	Class Coordinator's		Groups Developed- 1) August 2018 2) August 2019	1	<ul style="list-style-type: none"> Increased transition rate for first and second year students and satisfactory report submitted by mentors. 	

Note:

- For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- If the activities are being carried out by the outside agency, mention name of the agency.
- Same activity if repeated should be mentioned in a new row.
- While specifying the indicator please refer column 5 "monitoring Indicators" table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)